A NEW UNIVERSITY TECHNICAL COLLEGE FOR 14–19 YEAR OLDS IN THE SHEFFIELD CITY REGION
CONSULTATION DOCUMENT
We, as the sponsors of UTC Sheffield, are proposing to the Secretary of State for Education to set up a second University Technical College (UTC) in Sheffield City Region for young people aged 14-19 years old.

Before we do so, we want to put our proposals to as wide a group as possible of parents, young people, and employers, as well as to the education and training community in Sheffield and its City Region who have an interest in the education of 14-19 year-olds.

This document sets out our reasons for proposing a second UTC specialising in Human Sciences and Computing to complement the first UTC specialising in Engineering & Manufacturing and Creative & Digital Industries.

To get to this stage we have been in discussion with local employers, both of the City Region’s universities, as well as schools and colleges. We have the support of local Members of Parliament and local councillors.

That encouraged us to make a bid. We are extremely grateful to the Secretary of State for Education for her approval to proceed to the development phase and to Sheffield City Council for their vision and support in developing the new Olympic Legacy Park where the proposed UTC will be located.

In progressing through this phase, we want to be confident that we have widespread support. We also need to demonstrate this wider support to the Department for Education to ensure they release the funding to build, equip and staff the second UTC. This consultation document sets out our proposals alongside the consultation website (www.utc2sheffield.org.uk) to give as much information as possible.

We welcome your comments. How to comment and timescales are set out on page 32. We look forward to hearing your views.

Yours sincerely

Andrew Cropley
Executive Director for Strategic Planning and Business Development
The Sheffield College

Richard Wright
Chief Executive
The Sheffield Chamber of Commerce and Industry

Karen Bryan
Pro Vice-Chancellor, Faculty of Health and Wellbeing
Sheffield Hallam University
Every parent wants their child to get a satisfying job that helps them reach their potential. Every employer in growth sectors of our economy needs skilled staff.

That’s why a group of Sheffield City Region’s leading employers in the Engineering & Manufacturing and Creative & Digital Industries sectors, its two Universities and Sheffield College, supported by Sheffield Local Authority, came together in 2011 to form an Academy Trust that would establish a University Technical College (UTC). The Trust put forward a proposal to the Secretary of State for Education to create a UTC in Sheffield City Region and open it to students in the city and its surrounding areas.

Now another group of leading employers, this time in the Health, Sports Science and Computing sectors have collaborated with the City Region’s two Universities, the College and Sheffield City Council to put forward a proposal for a second UTC for Sheffield City Region.

This document gives you more information about the UTC 2 Sheffield proposal, invites you to help shape its development and, most of all, aims to get young people, parents, carers and employers excited about the project.
A number of University Technical Colleges have opened nationally, funded by the Department for Education. UTCs combine high quality technical and academic study for young people who are really interested in following particular career paths or pursuing particular subject areas from the age of 14 or 16.

The ability to start in Year 10 studying specialist technical subjects is a distinctive feature of UTCs. By the time some students reach the age of 14, they are ready for a more mature, work-related approach to learning.

For an organisation to be a UTC it must be:

- a new educational institution taking students between the ages of 14 to 19
- sponsored by local Universities
- actively backed by leading local employers.

A UTC must also offer a new form of learning by:

- specialising in two employment-related subject areas, as well as providing a core of more general learning relevant to future jobs
- involving employers and the universities in the design and delivery of learning
- creating a business-like approach including having a longer working day and academic year.
How is UTC Sheffield progressing?

UTC Sheffield, the first University Technical College in Yorkshire, opened its doors in September 2013 with 220 students from across the Sheffield City Region.

Specialising in Engineering & Manufacturing and Creative & Digital Industries, UTC Sheffield’s £9.9m facility is located in the centre of Sheffield next to main bus and rail transport links.

These specialisms were chosen to support two of the key growth areas for Sheffield City Region’s economy – Advanced Engineering & Manufacturing and Creative & Digital Industries.

Companies in these sectors need many new entrants, with higher skill levels than ever before, in order to grow. As these sectors undergo rapid development, the UTC is preparing young people for future jobs.

Key facts:

- 2.5 million people work in manufacturing in the UK.
- Components made in Sheffield are used in Formula One racing and the latest hi-tech aircraft like the Boeing 787 Dreamliner.
- The UK is a world leader in digital new media developments.
- 1.5 million people are employed in the creative industries or in creative roles in other industries.
Students at UTC Sheffield study GCSEs and A-Levels alongside technical qualifications at Level 2 or Level 3 in Engineering & Manufacturing or Creative & Digital Industries. Students can join in Year 10 and Year 12.

The key difference is that students’ learning is shaped around employer-led projects. Employers are involved in the design of the projects but also offer master classes, workshops, visits, work experience, sponsorship and mentoring.

The employer-led curriculum and the whole approach of the UTC enables students to develop their employability skills such as problem-solving, time management, organisation, team working, leadership and communication skills.

Graduates of UTC Sheffield are being prepared for a range of flexible high-quality options – university, advanced or higher level apprenticeships, or straight into a good job.

UTC Sheffield Achievements:

- Full cohort of students on opening
- Now over 440 students enrolled which will rise to 600 when full
- Award-winning building
- Access to outstanding industry-grade facilities
- Working with over 40 top employers
- Strong links and expanding collaboration with both universities
- Positive, purposeful learning environment commended by students and parents
- Part of a national family of UTCs dedicated to free, high-quality technical and academic learning
The feedback from our students, parents, employers and the Department for Education has been so positive. The progress made by students in the first year is strong as indicated by both Year 10 GCSE results in science and technical learning and AS Level examinations and technical learning taken by our Year 12 students. Recruitment into our second year is healthy with currently more than 440 students on roll.”

Nick Crew, Principal, UTC Sheffield

I have been at UTC Sheffield for one year and enjoyed every single minute. Everyone is here to learn so the environment is great. There is a business focus and I really like that. Everyone is creative and imaginative, which is brilliant, and we share our ideas. I am planning to go onto the sixth form next year and after that – the sky’s the limit!”

Jake Fields, a Year 11 student, who joined on opening September 2013

The last 12 months has been one of pure inspiration, to see kids with a thirst for learning in an environment that stimulates, challenges and supports and will ultimately deliver an engineering skill set that our region needs to prosper. Siemens are delighted to support the UTC and help deliver professional engineers of the future through direct mentoring on curriculum projects and more general career guidance. Congratulations.”

Jon Stewart, Metals Technologies Director, Siemens Plc

I chose to come here because it is so different from other sixth forms. The facilities are amazing and I’ve enjoyed meeting so many new people from different schools. My aim is to become a web designer in the future and the opportunities here will help me do that. It is exciting and very different.”

Hermione Archer, a Year 12 student starting September 2014

Sumo has historically built relationships with universities and colleges all over the world and is a proud partner of UTC Sheffield in its first year. Their commitment to nurturing talent and training students to achieve goals, both individually and as a team, is echoed within the culture of Sumo’s studios. Long may it continue.”

Darren Mills, Co-founder and Executive Art Director, Sumo Digital, an award winning and independent game development studio

It is hard to overstate the significance of the UTC methodology and how much business appreciates what it offers. The UTC has delivered everything it said it would in the first year and, as a result, so have employers. I have never seen such a good example of employer engagement.”

Richard Wright, Executive Director, Sheffield Chamber of Commerce and Industry

The University Technical College has been a strong addition to the city’s educational offer and plays an important role in equipping young people with the technical skills that our businesses need.”

Cllr Julie Dore, Sheffield City Council Leader

The Faculty of Arts Computing Engineering and Sciences is very pleased to support UTC Sheffield. The disciplines of the UTC in engineering & manufacturing and creative & digital are not only closely aligned with those of the Faculty but are also providing an excellent education for young people in the city. The UTC’s approach, supported by industry, is a leading example of 14-18 education and is preparing young people for both higher education and rewarding careers.”

Professor Roger Eccleston, Pro Vice-Chancellor and Dean, Faculty of Arts, Computing, Engineering and Sciences. Sheffield Hallam University

For more information, visit: www.utcsheffield.org.uk
UTC 2 Sheffield for Human Sciences and Computing will be at the forefront of developing a new generation of talented, versatile individuals able to seize the opportunities that lie ahead of us in health and wellbeing using the latest technology and cutting-edge sports research, and for those interested in computing to apply this leading-edge learning elsewhere in the sector as well.

The driving force is the need for a radically new approach to medicine and healthcare that will help us prevent illness and treat conditions much more effectively – preferably at home rather than in hospital. As the focus moves to lifestyle and wellbeing, sports and exercise medicine will play a greater role. Breakthroughs in sports science designed to help elite athletes gain an edge are now being applied to community health and wellbeing. Advances in healthcare technologies and the opportunity to use ‘big data’ in research are creating fresh possibilities.

As a result, we already see new types of jobs arising in the health sector and the fitness industry – treating conditions by prescribing a course of exercise, diagnosing people in sports and leisure centres rather than GPs’ surgeries, and helping people to manage and monitor their own health. New career paths are emerging in areas such as Health Sciences. New advanced and higher apprenticeships are starting to appear. New types of technically trained support workers will take over roles previously undertaken by medical professionals. New industries are arising around health and sports technology.

UTC students will gain experience of the full range of IT roles from infrastructure management to software development and requirements capture, covering the full lifecycle from design to implementation. After studying at UTC students will be strongly placed to enter the industry through apprenticeships or to go on to develop their skills in further or higher education, building on what they have learned from the unique opportunity to study computing in an advanced and innovative practical context.

Sheffield City Region is at the heart of these new services and industries with world-class research and elite sports facilities alongside a growing healthcare technologies sector. Now there is an opportunity to bring all this expertise together to create a hub of activity that will generate thousands of high quality jobs – but only if we can prepare young people to fill these roles. UTC 2 Sheffield is a key part of realising this vision.

Why a second UTC in Human Sciences & Computing?

WHY A SECOND UTC?

A big vision lies at the heart of the proposal for a second UTC in Sheffield City Region – to cater not just for the jobs of today but also for future jobs in health services and industries, jobs that are only beginning to emerge as the nation seizes the opportunities offered by technical advances to tackle the demands of an ageing, less active population.
What will it offer?

UTC 2 Sheffield will offer specialist study in Human Sciences and Computing alongside core subjects including English and Maths, for students aged 14 to 19.

Students will study a combination of high quality technical qualifications in Healthcare, Sport and Computing alongside academic subjects.

While students will be able to focus on one or other of the two specialisms, a distinctive feature will be the overlap and integration of specialist studies. This overlap will come to the fore in integrated projects involving students from different disciplines on exciting, real-world challenges provided by University, public and commercial organisations across the fields of healthcare, sport and wellbeing, and computing.

Crucially, students will develop their communication and team working skills – learning how to engage with people, respect diversity and difference, listen and question, build relationships, handle conflicts, participate in dialogue and group work, and bring together ideas. By the time students leave UTC 2, they will be confident, communicative individuals with a solid grounding in both science and technology, ready to take up demanding, rewarding and valuable careers.

“We welcome this exciting opportunity to extend the range of learning opportunities for young people in the city region, particularly those interested in careers in the health sector, medical and sports technologies, or programming and system design. These are all growing areas in the global as well as the local economy and the new UTC offers the opportunity for 14 to 19 year olds to work closely with local employers and universities at the cutting edge of development in these sectors.”

Councillor Leigh Bramall, Cabinet Member for Business, Skills and Development, Sheffield City Council
Where will it be based & why?

UTC 2 Sheffield will be located in a brand new purpose-built £10m building on the visionary new Olympic Legacy Park in the Don Valley between Rotherham and Sheffield. The Park is on the main tram link to Meadowhall and is a short bus ride from Sheffield’s main transport hubs for bus and rail.

The Olympic Legacy Park is a £55m project bringing together public and private funding. It will host professional rugby of both codes as well as professional basketball, and sits alongside the English Institute of Sport, Ice Sheffield, Sheffield Arena and the Sheffield Hallam Athletics and Sports parks, all of which host international competitions and professional sport. The Park will also be home to the new Advanced Wellbeing Research Centre, a collaboration between the Sheffield Hallam Sports Engineering Research Centre, the National Centre for Sports and Exercise Medicine and the Sheffield Teaching Hospitals Trust. It will provide a unique environment, unrivalled anywhere else in the UK, for learning in both of UTC 2’s specialist areas of study.

UTC 2 Sheffield will open in September 2016 and will offer a total of 600 student places by 2019.

“We are delighted at the news that Sheffield is to have its second UTC and that this one will be dedicated to providing skilled, motivated and well-prepared young people to help support the health and wellbeing of future generations.”

Sir Andrew Cash, Chief Executive, Sheffield Teaching Hospitals NHS Foundation Trust
About the second UTC

Who is involved?

UTC 2 Sheffield is currently being managed by the members of the Don Valley UTC Academy Trust:

- Sheffield College, who are leading the project
- Sheffield Hallam University
- Sheffield Chamber of Commerce and Industry

Other organisations on the Project Steering Group of UTC 2 Sheffield include:

- Sheffield Eagles
- Sheffield Sharks
- Sheffield International Venues
- Sheffield City Council
- Sheffield Teaching Hospitals
- University of Sheffield
- IT sector employers Goldfish Systems, Yoomee, Mundojumbo, The Better With Data Society and Sero Consulting

There are many other organisations who are backing the project, including:

- Medical AMRC
- Medilink
- Creative Sheffield

“ Sheffield Hallam is excited to be taking up a key role in the sponsorship of this new UTC. With our world-renowned expertise in health-care and sports science, we are delighted to be able to work alongside employers to help shape the curriculum at the UTC. This will ensure that students benefit from a rich learning experience that will prepare them brilliantly for work or further study upon completion of their qualifications.”

Professor Karen Bryan, Pro Vice-Chancellor for the Faculty of Health and Wellbeing at Sheffield Hallam University

The second UTC will work with Sheffield Hallam University and the University of Sheffield, which have world class reputations in the field of human and sports science. The Sports Engineering Research Centre at Sheffield Hallam supported Team GB at the 2012 Olympics, running 30 projects across 15 sports and having a hand in 24 medals. It is committed to providing support to UTC students and teachers. Sheffield Hallam is also one of the largest providers of health and social care and sport higher education in the UK, with an international reputation for quality and innovation, working in partnership with many global medical technology companies. The University of Sheffield’s Medical School and Science Faculty each have international reputations.

“This latest UTC is exciting in that it is supporting a ‘new’ sector we are developing strategically for the future in the region. We believe that training in sports science, health and technology will provide Sheffield with a highly-skilled workforce on a global level and this can only be positive news for the private sector.”

Richard Wright, Executive Director of Sheffield Chamber of Commerce
Students will be attracted to UTC 2 Sheffield who enjoy science or technology are curious about how the human body works are interested in people and health professions perhaps enjoy playing sport as well like variety are inventive and creative want to solve problems would like to make a difference. Students will come who already know that they want to be a nurse or a sports researcher or a healthcare scientist or a computer programmer but they will also come if they want to explore options and try out new things. In particular, they will come if they want to learn in a more professional, relevant context where they can apply what they are learning to real-world problems and situations.
Employer-led projects

The curriculum at UTC 2 Sheffield will be driven by employer-led learning. The project-based learning will provide practical hands-on experience in the skills students will need for employment in the two sectors, at an advanced level, as well as the necessary theoretical underpinning.

**Human Science** students at UTC 2 Sheffield will work with athletes at all levels, including those at the top of their fields, to understand how the performance of the human body can be improved. They will then apply this experience and knowledge to projects concerned with the needs of the wider population to maintain or improve health. For example, students will work with professional Rugby League players and their coaches, understanding how they build strength or cardiovascular capacity, and then apply this learning to people who are managing chronic asthmatic conditions. A key thread throughout will be the application of technology and the integration of the science curriculum.

**Computer Science** students will undertake projects set by some of the City Region’s leading IT companies and IT departments in large-scale employers. Working with these companies will enable students to develop their skills using current industry technologies but also exciting emerging technologies. Students will then apply their skills in a whole range of contexts depending on what partner organisations do – but especially in the fields of healthcare and sport. For example, a project might include capturing data and modelling health outcomes working with professional basketball players, or designing a mobile app (application) to enable people in the community to monitor and manage their health.

**Enrichment activities**

All students will have the opportunity to experience a range of activities to enrich their learning, broaden their horizons and to offer the chance to try out new things or follow up interests. These can range from sporting activities to hobby clubs, cultural awareness sessions, language clubs, and cultural activities.

The curriculum

**14-16 year old students**

Technical studies will account for 40% of the curriculum with the other 60% spent on core subjects. Students will study for national qualifications in the specialism they have chosen, either Healthcare and Sports Sciences or Computing.

In addition, all students will study a range of GCSEs including Mathematics, English, a foreign language and science (Biology, Chemistry and Physics leading to GCSE Core and Additional or GCSE Triple Science). Students will also be able to choose from a range of options for one other GCSE, which will include Geography. Students who wish to gain the English Baccalaureate (5 good GCSE passes in core subjects) will thus be able to do so, although this will not be compulsory.

Students will also have time dedicated to Physical Education, Citizenship, Careers Education and Guidance, Religious Education, and Personal, Health and Social Education.

**Post-16 students**

For post-16 students studying at Level 3 technical studies will account for 60% of the curriculum and core studies 40%. There may also be some post-16 students who follow a Level 2 course of study.

Level 3 students will study for advanced qualifications in their specialist area. They will also have the opportunity to take one or two A-level subjects or follow other options.

All post-16 students will have time dedicated to Physical Education, Citizenship, Careers Education and Guidance, and Personal, Health and Social Education.
Behaviour and attendance policy

UTC 2 Sheffield’s sponsors believe that the greatest tool in promoting positive behaviour and good attendance is inspirational teaching. The culture of UTC 2 Sheffield, where it will be common for students to receive employer mentoring and to share projects with other students, will encourage an ethos of teamwork and interdependence.

Students will learn in a setting that aims to follow professional routines in dress standards and length of the working day, with a longer academic year, and a greater sense of individual responsibility for learning and attainment.

The emphasis will be on having a healthy competitive spirit, rewarding excellence and supporting improvement, just like in a real workplace. High standards of attitude and behaviour expected from all students, again, just like in a real workplace.

UTC 2 Sheffield will operate the policies and procedures of the local authority and partner schools over exclusions and transfers.

Progression routes

UTC 2 Sheffield will work with the city’s universities, employers and the National Apprenticeship Service to establish a range of options for learners emerging from the UTC.

At ages 16 and 18, students may move into:
- higher education
- further education
- apprenticeship programmes
- employment.

Employers will have the opportunity to sponsor students while they are at the UTC. By sponsoring UTC 2 Sheffield students, employers will help give them a sense of progression. Students will begin to feel like they are part of the organisation, and the employer will feel that it is contributing to the success of UTC 2 Sheffield through its commitment.

It is proposed that entry into apprenticeships will be one of the progression routes for students moving on from the UTC either at 16 or 18. Delivery of apprenticeships will not be a focus of UTC 2 Sheffield, as it aims to offer a different style of learning. However it will cooperate closely with apprenticeship providers and may engage in joint learning activities.

Learning at the UTC will be an excellent preparation for taking up an apprenticeship in the specialist sectors if this is the student’s preferred route into employment.

UTC 2 Sheffield will also have strong links with the high profile sports and research facilities that will be co-located on the Olympic Legacy Park including the Advanced Wellbeing Research Centre that will also open in 2016, and will develop collaborative learning activities.
ADMISSIONS

UTC 2 Sheffield will follow the statutory school admissions and appeal codes. Our approach will in general follow the one already agreed for the existing UTC Sheffield, details of which can be found at www.utcsheffield.org.uk/about/policies

The approach we will take strikes a fair balance between Sheffield and its neighbours, and provides a fair spread of places across the region UTC 2 covers based on overall pupil numbers. It ensures that no individual is advantaged in gaining admission to the UTC by virtue of where they live.

The admissions arrangements adopted by UTC Sheffield will be updated for UTC 2 to reflect recent changes in the law and policy from the Department for Education, the different specialisms that UTC 2 will follow, and to ensure that places are shared according to the most up to date data on school population. However we will follow the same basic principles and provide the same safeguards as does the current UTC.

The admissions policy we propose for UTC 2 can be viewed on our website at www.utc2sheffield.org.uk

This will be a draft version while details are being finalised with the Department for Education; we will publish the final version as soon as this is agreed.

RELATIONSHIP WITH UTC SHEFFIELD

Both UTCs will between them cover the key growth sectors for Sheffield City Region, as outlined above, and there is considerable overlap between these sectors. It is therefore proposed that the first and second UTCs will collaborate. This will include sharing teaching staff, facilities, employer partnerships and good practice.

It has been agreed by Directors and Governors of both UTCs that this informal collaboration will lead to a merger into a Multi-Academy Trust in summer 2015 so that both UTCs are jointly governed and share their expertise and resources more formally. This will benefit students at both UTCs and the wider economy.
The development work on UTC 2 Sheffield has been led by The Sheffield College with the support of Sheffield Hallam University and the University of Sheffield, Longley Park Sixth Form College, the Sheffield Teaching Hospitals Trust and the Association for Physical Education.

While many schools and colleges across Sheffield City Region have strong programmes in the curriculum areas of Sport & Leisure, Health, Social Care & Early Years, and Computing, UTC 2 Sheffield will be offering a new, integrated approach across these disciplines, and its location on the Olympic Legacy Park will make it unique not only in the region but in the UK.

The second UTC will therefore not be set up to compete with existing schools and colleges but to offer something both different and complementary to them:

- It will add to the range of options available to young people in Sheffield and the City Region, through offering advanced technical learning and vocational pathways to those students who will benefit from this route.
- Through its location on the Olympic Legacy Park it will take advantage of the unique opportunities for learning and for work preparation and progression the site opens up.
- Both the learning offer and the style of learning offered by UTC 2 Sheffield will be additional and different to other schools and colleges, increasing student choice. It is clear from the experience so far of students at the first UTC Sheffield that this style of learning benefits many highly able students, and can transform their life chances. The second UTC will bring this opportunity to double the number of young people.
- UTC 2 will have 600 students in total across its four year groups when it reaches full capacity. This means that only a small number of students will be transferring to the UTC at 14 and 16 compared to the size of the total cohort at those ages.

- To achieve the level of employer involvement at which the UTC aims requires an organisation with a clear vocational focus, and would not be replicable more generally across schools and colleges. This focus will supplement and not replace existing links schools and colleges have with employers, and indeed is likely to strengthen them through increasing employer engagement in and understanding of education in two key sectors.
- The admissions policy ensures that places are geographically dispersed across the City Region and do not have a disproportionate effect on any one district.
- The secondary intake for the city is set to rise as a result of the demographic uplift, which means more places will be needed by the end of the decade. UTC 2 will help alleviate this pressure on school places.
- UTC 2 will work with secondary schools to develop a protocol for the dissemination of information to potential UTC 2 students and for managing the application and admissions procedure so that schools are kept as well informed as possible.
A six-week consultation period to collect feedback and discuss the future of UTC 2 Sheffield begins on 28 January 2015 and runs through to 20 March 2015.

This is your opportunity to help us shape UTC 2 Sheffield and ensure that it serves the young people, parents and carers, educational community and employers of Sheffield and its surrounding area. The Trust will look for opportunities to discuss UTC 2 Sheffield face to face and will happily accept invitations to meetings.

How to send us your comments

There are two ways for you to give us your feedback.

1. Go to our website and complete the online survey: www.utc2sheffield.org.uk
2. Complete the survey opposite and post it to the following address.

Andrew Cropley
Directorate
The Sheffield College
Granville Road
Sheffield
S2 2RL

What will happen to your comments?

All feedback will be analysed and presented to the Department for Education. It will be used as part of the evidence on which it will consider whether to enter into a funding agreement with the Trust. It will influence further development of UTC 2.

A summary of the feedback will feature on www.utc2sheffield.org.uk

Sheffield City Council will be responsible for personal data given to it in the consultation process. If you have any questions about this, please contact Robert Walker, Lifelong Learning Skills and Communities, Children, Young People and Families, Sheffield City Council, 145 Crookesmoor Road, Sheffield S6 3FP.

About You

Q1 Your postcode is: 

Q2 I am: Tick all that apply to you

- a pupil/student: enter year group
- a parent/carer: child(ren)'s year group
- an education professional
- an employer
- a member of the local community
- other please state

Q4 It is envisaged that the second UTC, like the current one, will offer a new form of learning based around employer-led projects which will develop skills and knowledge across a range of subjects, in practical and realistic work-related settings.

Do you think this is a good way to improve the level of educational achievement and employment prospects for its students?

- Yes
- No
- Don't know

The UTC

Q3 University Technical Colleges are required to specialise in two vocational areas that best support local economic growth and that provide good employment prospects. Economic development plans indicate that the key growth areas for Sheffield City Region are: 1) Engineering & Manufacturing 2) Healthcare Technologies and 3) Creative & Digital Industries including the Computing sector. UTC Sheffield, the first UTC, already specialises in two of the growth areas – Engineering & Manufacturing and Creative & Digital Industries. The proposed UTC2 will specialise in the other two sectors that are currently missing – Healthcare Technologies and Computing.

Do you agree that these are the right areas in which the second UTC should specialise?

- Yes
- No
- Don't know

Q5 If a second University Technical College is established in Sheffield, it will be located at the Olympic Legacy Park in the Don Valley, with easy access via public transport from the main bus and rail stations in Sheffield, and just off the M1 motorway, therefore giving good access from many parts of the wider Sheffield City Region.

Will this be a positive factor for you?

- Yes
- No
- Don't know

*Sheffield City Region covers Barnsley, Bassetlaw, Bassetlaw, Chesterfield, Derbyshire Dales, Doncaster, North East Derbyshire, Rotherham, Sheffield

Questions continue overleaf...
We are delighted that Sheffield’s bid for a second UTC has been given the go ahead. We will use all the experience that we’ve gained from our success with UTC Sheffield and work with our partners to create an extraordinary and career focused educational experience for young people who have an interest in the science of the human body and computing.”

Andrew Cropley, Executive Director, Strategic Planning and Business Development, The Sheffield College, and Chair of the UTC Sheffield 2 Steering Group